

Impact of Covid-19 on Children's Language, Educational and Socio-emotional Skills

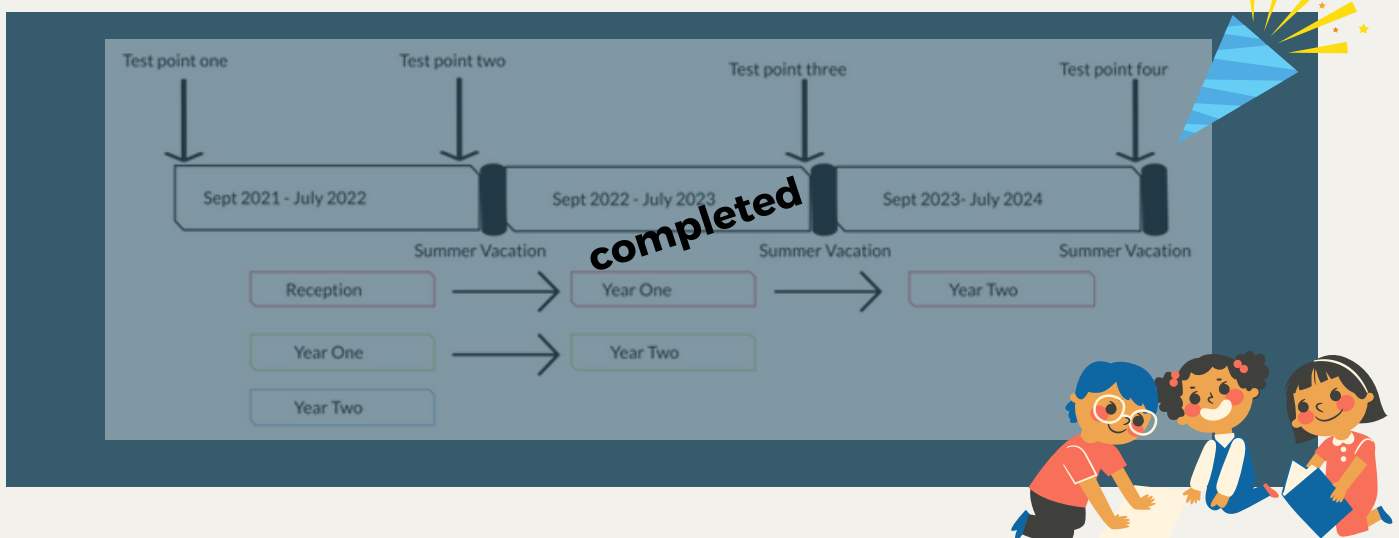
July 2024 - Newsletter

Thank you for taking part in the ICICLES project!

This academic year was the final year of the project. In this final newsletter, we will share with you what we have been working on since July 2023 and what the next steps are for the ICICLES team.

What have we been working on?

- This academic year was the third and final year of the ICICLES project, and we have now completed all testing points.



What have we been working on?

- In Spring 2024 we asked all parents/carers to complete an online questionnaire regarding their family and their children's experience since the last academic year.
- In Spring 2024 we asked all participating schools to complete an online questionnaire regarding their experiences in the 2023/2024 academic year. We also interviewed staff members to explore in more detail their experience of working in an education setting post-pandemic.
- In Summer 2024 we asked all participating schools to complete a language and a socioemotional assessment.
- We presented some of our findings at a webinar and a conference. We also wrote a couple of academic papers that you can find on our website (<https://www.iciclesproject.com/>).



What happens next?

- During the summer we will look at the results of all assessments, questionnaires and interviews.
- All participating schools will receive at the start of next academic year an email with a link to download this year's language reports. ??
- Findings from the project will be shared in our project website (<https://www.iciclesproject.com/>)



Thank you for your support with the project.

This project has been
funded by



If you have any questions or would like more information about the project, please contact us using the contact information below.