





## Impact of Covid-19 on Children's Language, Educational and Socioemotional Skills

# September 2023 - Newsletter

Hope you all had a restful summer break! We are now starting the third and final year of the ICICLES project. In this newsletter we will share with you a few updates and the next steps of the project. Thank you all for your continued support!

### What has happened since the last newsletter?

- At the end of the last academic year we asked participating schools to complete a language assessment and a socioemotional questionnaire with all participating children.
- We received a total of 548 socioemotional questionnaires and 621 language assessments.



• We have looked into all questionnaires and assessments and you can find our preliminary findings on the next page.





#### Language assessment

- From May to July 2023 schools completed 621 Language Screens with all participating children.
- The Language Screen is a standardised measure that focuses on four specific areas: expressive and receptive vocabulary, listening comprehension and sentence repetition.



 Our preliminary findings show that the language skills of most children are in the expected range. These results are similar to the ones from the first two testing points.

## Socioemotional questionnaire

- From May to July 2023 schools completed 548 Strengths and Difficulties Questionnaires with all participating children.
- The Strengths and Difficulties Questionnaire is a brief behavioural screening questionnaire used to assess socio-emotional well-being.
- Our preliminary findings show that the majority of children in both year groups are scoring in the expected range for children their age.



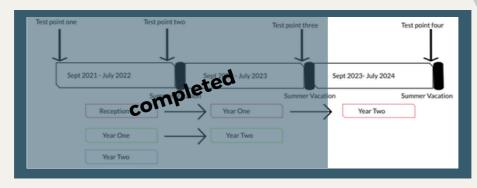
• These findings are similar to the ones from the first two testing points.





#### Next steps

So far we have completed three out of four testing points. You can see below a timeline of the project.



## What is going to happen this academic year?

- In Spring 2024 we will ask parents/carers to complete an online questionnaire. We will contact parents/carers in Spring 2024 with more information regarding how to complete the questionnaire.
- In Spring 2024, we will ask all participating schools to complete an online school questionnaire.
- In Summer 2024 we will ask all participating schools to repeat the language and socioemotional.



Thank you for your support with the project!

If you have any questions or would like more information about the project, please contact us by email or Twitter using the information below. This project has been funded by



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