



Impact of Covid-19 on Children's Language, Educational and Socio-emotional Skills



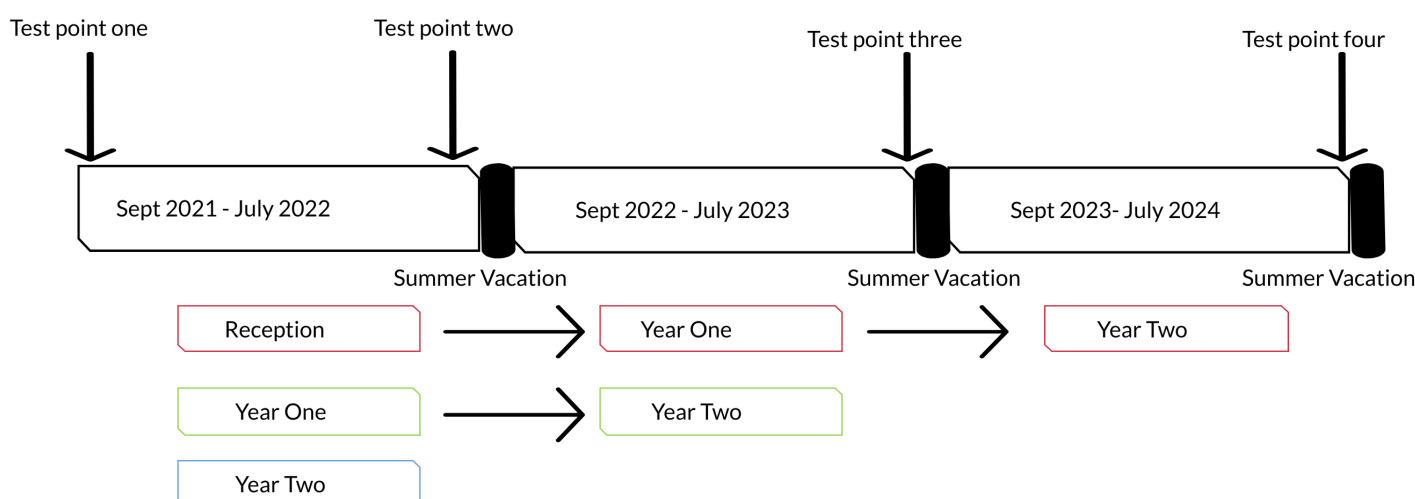
ICICLES

Impact of Covid-19 on Children's Language, Education and Socio-emotional Skills

Thank you all for signing up to the ICICLES project. We would like to take this opportunity to update you on what we've been working on and what our next steps are.

What is the ICICLES project?

The ICICLES project is a three-year study exploring the impact of Covid-19 on children's language, educational and socio-emotional skills. The project focuses on children in the early stages of schooling from Reception to Year 2 in England. Over the next three years, we will collect information regarding children's language and socio-emotional development and children's educational outcomes once a year. We will also ask you and your child's school to complete a school survey once a year. The timeline for the study is given below.



What have we been working on?

First testing point

In April 2022 we completed the first testing point



32 schools from across the country signed up for the project.



Schools completed an online survey and staff members were interviewed about the impact of the pandemic and school disruptions on children, teachers and headteachers.



940 parents/caregivers completed an online survey about their experience on the impact of the pandemic and school disruptions on their children.



Schools completed **627 language assessments** and **704 socio-emotional questionnaires**.

What you told us?

We asked you to complete an online survey and these are some of the things you told us:

- During the first lockdown (March - July 2020), **10% of children attended school or nursery, 37% attended some days and 53% did not attend school or nursery.**
- During the third lockdown (January - March 2021), **37% of children attended school or nursery, 28% attended some days, and 35% did not attend school or nursery.**
- Most children that attended nursery or school were **happy to go.**
- The most common **activities** you helped children with during the lockdowns were **worksheets** and **suggested activities by schools.**
- **81.55% of parents/caregivers are not worried** at this point about how their child is coping in school.
- Overall, **the majority of parents/caregivers are not concerned** about their child's progress. There are some concerns for Reception class children about **communication and language, and personal social and emotional development.** For Year 1 and Year 2, there are some concerns around **writing, managing emotions and building relationships.**



Next steps

Second testing point

The second testing point started in May and will continue until July 2022



20 new schools have signed up. We now have a total of **52 schools** taking part. We are still looking for more schools to join the project from next academic year.



We will be conducting more interviews to understand the school's experience of the impact of the pandemic on children, as well as their staff members.



Many more parents/caregivers have signed up their children for the project. We now have **1,207 children** taking part in the project.

Schools will complete a language and a socio-emotional assessment for each participating child from May to July 2022.

If you have any questions or would like more information about the project, please contact us by email or Twitter using the information below



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[@ICICLES_project](https://twitter.com/ICICLES_project)

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